

SHAMBHU DAYAL GLOBAL SCHOOL
SUMMER HOLIDAYS HOME- WORK
HUMANITIES
CLASS- 11 (2023-24)
TOPICS FOR PPT PRESENTATION

S.no.	Name of Students	English	History	Psychology	Political science	Legal Studies	Physical education	Commercial Art
1	Anushka Bhardwaj	Importance of Kindness.	How independent were women in the roman world? Compare the situation of the Roman family with the family in India today.	Role of Psychology in social life.	Introduction to Fundamental Rights: Understanding the concept and significance.	What is the State? Exploring the definition and key features of the state.	NA	Prepare a power point presentation (5 Pages) Topic – Indian paintings
2	Deepanshu	Why books are better than their movies?	Life in the city in the mesopotamian civilisation	How past experiences and behaviour connected to each other?	Right to Education: Understanding the significance of education as a fundamental right and its implementation challenges.	NA	NA	NA
3	Divyansh	Women make better	Discuss whether city	How Psychology is	Right to Life and Personal	NA	Prepare a power point	Prepare a power point

		presidents/prime ministers.	life would have been possible without the use of metals.	helpful in daily Life?	Liberty: Discussing the fundamental right to life and individual liberty.		presentation (3 Pages) Topic – Procedure, Benefits & Contraindications for JALANETI.	presentation (5 Pages) Topic – Introduction to Indian Miniature Schools- Manuscript Painting
4	Harshit Tyagi	Should schools teach sign language?	Mesopotamia and its geography	Relationship of cognitive process and behaviour	Introduction to Election Systems: Understanding the basics of election systems and their significance in democratic societies.	The Origins of the State: Discussing the theories and historical development of the state.	NA	NA
5	Ishika	Should Art be a part of the school curriculum?	Note the areas traversed by the Silk route and the goods that were available to traders along the way.	Role of environmental Psychology in human life	Types of Election Systems: Exploring different types of election systems such as First-Past-The-Post (FPTP), Proportional Representation	NA	NA	Prepare a power point presentation (5 Pages) Topic – Art of Indus Valley

					(PR), and Mixed Systems.			
6	Krish Sharma	How can food be recycled?	The development of writing , system and uses of writing.	Role of Psychology in education and learning	Proportional Representation (PR) Systems: Analysing the benefits and challenges associated with PR systems, including the representation of diverse political groups.	Components of the State: Analysing the essential components of the state, including territory, population, government, and sovereignty.	NA	NA
7	Mauli Tyagi	Things I learned in Lockdown.	Who were the three main players in the political history of the roman empire?And how did the Roman emperor manage to govern such a vast territory	Development is a life span perspective	Electronic Voting Systems: Examining the use of electronic voting systems, their advantages, and potential concerns regarding security and transparency.	Forms of Government : Discussing different forms of government, such as democracy, monarchy, dictatorship, and their relationship to the state.	NA	Prepare a power point presentation (5 Pages) Topic – The Art of Ajanta Caves and Painting

8	Shanya Sharma	Is there Value in Homework?	Why was there a conflict of interests between pastoralists & peasants? Would Genghis Khan have expressed sentiments of this nature in his speech to his nomad commanders?	How clinical and counselling psychology compliment to each other?	Voter Registration and Identification: Analyzing the importance of accurate voter registration and identification processes for a reliable election system.	NA	NA	NA
		Importance of sports and physical exercises					NA	
		Old Age Homes					NA	

Class – XI

English project work

Make a **Research Project** based on the given topics

Roll no-1-to 8- New Education Policy in India (NEP 2020)

Roll no 9 to -16- Bio attack- a threat for humanity

Roll no 17 to 24- Bollywood: impact on teenagers

Roll no 25 to 32- Beauty product: a new business to gain profit

Roll no 33 to 40- Is Old generation a burden or a boon?

Roll no 41 to 48- Charm of higher position/post

NOTE- This project-Portfolios is a compilation of the work that the students will submit in the first week of July.

Annual Viva (ASL) will be conducted based on this project only in the month of January.

The Project-Portfolios must include the following:*

- * cover page, with title of project, school details/details of students
- * Statement of purpose/ objectives/Goals
- * Certificate of completion under the guidance of the teacher.
- * Action plan for the completion of assigned task.
- * The 800-1000words essay/script/ Report
- * Students / group reflections.
- * If possible, photograph that Capture the positive experience of the students.
- *List of resources

The following points must be kept for consideration while assessing the project portfolios*

- *Quality of content of the project
- *Accuracy of information
- *Adherence to the specified timeline
- *Content in respect of(spelling, Grammar, Punctuation)
- *Clarity of thoughts and ideas
- *Creativity
- * Knowledge and experience gained

English Worksheet:-

Editing Exercises-

	Incorrect	Incorrect Correct
Correct		
1. In a Northern part of India,		

2. summer are very hot.	
3. June and July are the hot months.	
4. The Sun shine brightly and	
5. the heat was unbearable.	
6. A morning of a summer day	
7. are cool and pleasant.	
8. A cool breeze blows which refresh the mind and enlivens the heart.	

Omission Exercise-

	Before	Ans	after
The king preten4ed to/a thief and he knew,	to	be	a
where the keys the treasury were kept. While the			
diamonds shared, the honest thief felt pity			
for the king was losing his entire stock.			
He asked his companion to leave diamond			
behind in the safe, it was done. The next morning			
when was discovered that the treasury was			
looted, minister was sent by the king to access			
the loss. MinIster found a diamond that had missed the eyes of the thieves.			

Q1- You are Krishna/ Tisha, Secretary, Greenland Enterprises Ltd, Delhi-110006. Your Chairman has asked you to draft an advertisement for a local daily under the classified columns for the vacant posts of one accountant and two office assistants. Draft an advertisement.

Q2-You are the Director of Disaster Management Authority. You want to make the people aware about earthquakes. Draft a poster for the same.

Q3-Look at the words and phrases below. Rearrange them to form meaningful sentences. Write the correct sentences in your notebook.

- (a) the/is/world/wrestling/oldest sports/in/the/one of
- (b) of/Europe/ancient/people/cave/wrestling/have been/drawings/in/found
- (c) television/amateur wrestling/very different/the/from/is/professional wrestling/on/seen/the
- (d) sport/not/money/amateur wrestlers/do/wrestle/love/for/they/wrestle/for the/of the
- (e) the/Olympics/the top goal/nearly/at/every/of/is/to compete/amateur wrestler

Q4- People have adapted to wearing face masks as a 'new normal'. But most of them do not know how to dispose of them properly. Spread awareness regarding the disposal of protective masks by writing a letter to an editor of a popular newspaper.

Q5- Write the gist of the chapter 'The Portrait of A Lady'.

Q6- Imagine you are John Bayro. Write a letter to your friend describing your doubt about your stolen horse. (The Summer of the White Beautiful Horse)

Q7- Explain "The sea holiday was her past, mine is her laughter". (The Photograph)

Q8- The Poet was feeling nostalgic about the photograph of her mother. Describe your own nostalgic feeling in the form of a poetry.

HISTORY HHW WORKSHEET 1

Q1. Write the continental expansion of the Roman Empire ?

Q2. What are the sources worth recognizing about Roman and Iranian empires?

Q3. Which sea was called the heart of the Roman Empire ?

Q4. What do you understand by the term princeps ?

Q5. What was seen specifically in the Roman empire?

Q6. What was the specific or chief organ of government in the Roman empire?

Q7. Which two languages were used in the administration of Roman Empire?

Q8. Which empire's army was a conscripted army? What was its meaning?

Q9. State any two features of the Roman army?

Q10. Which were the three main players in the political history of Rome?

Q11. Mark the Capital of Roman Empire in the following picture ?

WORKSHEET 2

Read the following passages and answer the questions that follow:

A major difference between the two superpowers and their respective empires was that the Roman Empire was culturally much more diverse than that of Iran. The Parthians and later the Sasanians, the dynasties that ruled Iran in this period, ruled over a population that was largely Iranian. The Roman Empire, by contrast, was a mosaic of territories and cultures that were chiefly bound together by a common system of government. Many languages were spoken in the empire, but for the purposes of administration Latin and Greek were the most widely used, indeed the only languages. The upper classes of the east spoke and wrote in Greek, those of the west in Latin, and the boundary between these broad language areas ran somewhere across the middle of the Mediterranean, between the African provinces of Tripolitania (which was Latin speaking) and Cyrenaica (Greek speaking). All those who lived in the empire were subjects of a single ruler, the emperor, regardless of where they lived and what language they spoke.

Questions:

1. How would you differentiate the Roman Empire from Iran?
2. Name two dynasties who ruled over Iran during this period.
3. Which empire was bound together by a common system of government and why?
4. Name the two languages that were spoken most in the Roman Empire ?
5. Name the two Empires mentioned in this paragraph ?

Read the following passage and answer the following questions:-

The late Roman bureaucracy, both the higher and middle echelons, was a comparatively affluent group because it drew the bulk of its salary in gold and invested much of this in buying up assets like land. There was of course also a great deal of corruption, especially in the judicial system and in the administration of military supplies. The extortion of the higher bureaucracy and the greed of the provincial governors were proverbial. But the government intervened repeatedly to curb these forms of corruption – we only know about them in the first place because of the laws that tried to put an end to them, and because historians and other members of the intelligentsia denounced such practices. This element of ‘criticism’ is a remarkable feature of the classical world. The Roman state was an authoritarian regime, in other words, dissent was rarely tolerated and the government usually responded to protest with violence (especially in the cities of the East where people were often fearless in making fun of emperors). Yet a strong tradition of Roman law had emerged by the fourth century, and this acted as a brake on even the most fearsome emperors. Emperors were not free to do whatever they liked, and the law was actively used to protect civil rights. That is why in the later fourth century it was possible for powerful bishops like Ambrose to confront equally powerful emperors when they were excessively harsh or repressive in their handling of the civilian population

Questions:

- (i) What was the main reason for corruption in administration of the Roman Empire?
- (ii) What was the role of the Roman government in handling corruption that was widespread among the higher bureaucracy and provincial governors?
- (iii) What do you know about the law system of the Roman Empire?

WORKSHEET 3

Answer the following questions:

Q1: Why did the steppe region possess no cities in the time of Mongols?

Q2: The richer Mongol families had many followers. Why?

Q3: Why did the Mongol tribes have to wander in search of pastures?

Q4: Why did the Mongols sometimes had to face tensions in commerce?

Q5: Why was trade so significant to the Mongols?

Q6: Why was the 'Great Wall of China' built?

Q7: Who was Genghis Khan?

Q8: How was Temujin honoured after he defeated his enemies?

Q9: Why did Genghis Khan command to destroy Nishapur?

Q10: What was said in the command of destroying Nishapur?

PSYCHOLOGY PROJECT WORK

General Instructions-

- Cover page, with title of project, school details/details of students
- Paste some pictures related to your work.
- Viva will be based on their project work.
- Creativity of researcher will be highly appreciated.
- Topic/Problem can be selected by the students which discussed in the class.

Make a Research Project file on the basis of given common guidelines

1. Topic/Problem -
2. Source of problem-
3. Aim/Objectives-
4. Details of respondent (data category- Demographical, physical, physiological, psychological)
5. Introduction- about problem (1-2 pages)
6. Most suitable method to collect data (more than 1 method can be use) write in short about that.
7. Analysis of data (qualitative method/ quantitative method/ both)
8. Sample tool/tools must be attached, which is used during research (questionnaire, interview, observation etc.)
9. Report generated by researcher (on the basis of research work and tools)
10. Suggestions for their well-being by the researcher
11. Conclusion
12. Bibliography (sources of collecting data)

NOTE- STUDENTS WILL SUBMIT THEIR PROJECT IN THE FIRST WEEK OF JULY.

**POLITICAL SCIENCE
WORKSHEET – 1**

1. What is a constitution, and why is it important in a country?
2. What are the main purposes of a constitution?
3. What are the key elements typically found in a constitution?
4. How does a constitution protect the rights and freedoms of citizens?
5. What is the significance of a constitutional preamble?
6. What is the significance of the separation of powers doctrine in a constitution?
7. How does a constitution address issues of federalism or the division of powers between central and regional governments?
8. What role does the judiciary play in interpreting and upholding the constitution?
9. What are the challenges or controversies surrounding constitutional interpretation or amendment in your country?
10. What are the methods of constitutional interpretation, such as originalism, textualism, and living constitution theory?

WORKSHEET – 2

1. How are fundamental rights protected and enforced in your country's constitution or legal framework?
2. What are the limitations or restrictions that can be placed on fundamental rights?
3. Can fundamental rights be balanced or restricted in the interest of national security or public safety?
4. Can fundamental rights be balanced or restricted in the interest of national security or public safety?
5. **Case study on Kesvananda Bharti v. State of Kerala.**
6. How can individuals and civil society organizations advocate for the protection and advancement of fundamental rights?
7. How do fundamental rights intersect with other areas of law, such as criminal law, family law, or employment law?
8. How can individuals and civil society organizations advocate for the protection and advancement of fundamental rights?
9. How do fundamental rights differ from other types of rights, such as legal rights or human rights?
10. How do fundamental rights contribute to social justice and equality in a society?

LEGAL STUDIES WORKSHEET – 1

1. What is the concept of the state, and how does it differ from other forms of governance?
2. What are the essential elements that constitute a state?
3. What is the relationship between the state and sovereignty?
4. How does the concept of the state relate to the idea of citizenship?
5. What are the different theories and perspectives on the origins of the state?
6. What is the role of the state in promoting and protecting the welfare of its citizens?
7. How does the state exercise power and make decisions on behalf of the people?
8. What are the different forms of government that can exist within a state, such as democracy, monarchy, or dictatorship?
9. How does the state interact with other states in the international community?
10. How does the concept of the state relate to concepts such as nationalism and patriotism?

WORKSHEET – 2

- What are the three main organs of government in a democratic system?
 - How is the head of state and head of government typically selected in different countries?
 - What are the powers and responsibilities of the legislative branch in a government?
 - How are members of the legislative branch elected or appointed?
 - How does the judiciary contribute to the functioning of the government and the rule of law?
 - How do the organs of government collaborate and cooperate to make and implement policies?
 - What is the process for appointing judges to the judiciary?
 - What are the key challenges and controversies surrounding the balance of power among the organs of government?
 - How do the organs of government contribute to the protection and promotion of human rights?
- How do the organs of government address issues of transparency and accountability in governance?

Commercial Art Worksheet - 1

- Q.1 The caves of Bhimbetka were discovered by an eminent archaeologist named?
- Q.2 In India, the rock painting was discovered by
- Q.3 Which animal is shown in a roaring animal?
- Q.4 What is the size of dancing girl?

- Q.5 What is the medium of male torso?
Q.6 What is the other name of dancing girl?
Q.7 Explain the rock-painting a roaring animal of Bhimbetka?
Q.8 How were the colors prepared for painting?
Q.9 What is the meaning of Lakhudiyar?
Q.10 What was the main subject of Mesolithic Period?
Q.11 What Characteristics are available in the idol Male torso, Harappa?
Q.12 What kind of special characteristics have you observed in the seal unicorn butt?

Commercial Art Holiday Homework

Painting

Prepare a portfolio project on the given topic

1. Human composition Market scene, Any Social event, Trekking Scene
2. Illustrate in watercolor on an A2 size Sheet.
(a) India of my dreams. (c) Labour working on a construction site
(b) Accident on road

Guidelines

In each Human figure composition sheet minimum three human sheet size A2 Medium Watercolor/Poster.

Note- Students are required to complete their painting finishing work in class after summer holidays.

Artificial Intelligence Holiday Home Work

Exploring AI Applications

Objective: To explore and present the practical applications of Artificial Intelligence in various fields and industries.

Instructions:

1. **Choose any three industries or fields of your interest (e.g., healthcare, finance, transportation, etc.).**
2. **Research and identify specific applications of Artificial Intelligence in each of the chosen industries/fields.**
3. **Prepare a presentation to showcase the AI applications, their significance, and potential impact on the respective industries/fields.**

4. **Include real-life examples, case studies, or success stories related to each application.**
5. **Discuss the benefits, challenges, and ethical considerations associated with AI implementation in these industries/fields.**
6. **Use reliable sources, such as research papers, articles, and credible websites, to gather information.**
7. **Structure your presentation with an introduction, separate sections for each industry/field, and a conclusion.**
8. **Include proper referencing and citations for the sources used in your presentation.**

Presentation Guidelines:

- **Create a slide deck using presentation software (e.g., PowerPoint, Google Slides).**
- **Each slide should have concise bullet points or visuals to convey the key information.**
- **Use appropriate fonts, colors, and visuals to enhance the presentation.**
- **Aim for a balanced distribution of content across the slides.**
- **Practice your presentation to ensure clarity and confidence during delivery.**

Note: Feel free to discuss any difficulties or questions. Remember to give proper credit to the sources you use and avoid plagiarism.

Good luck with your holiday homework!